

# PHILIP SANCHEZ

## 3D ARTIST/DESIGNER

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**LINKEDIN:** linkedin.com/in/phil-sanchez  
**PORTFOLIO:** philipsanchez.com

### TOOLS & SOFTWARE

- ZBrush
- Maya
- Blender
- Marvelous Designer
- Photoshop
- Substance Painter
- Substance Designer
- Unreal Engine
- Unity Engine
- Marmoset Toolbag

### PROFESSIONAL SKILLS

- Sculpture for high Res Geometry
- Retopology/Low Res Geometry
- Anatomy
- UV Layout/Optimization
- PBR Texturing
- Lighting/Rendering
- Design/Concepting
- Illustration
- Composition
- Color Theory

### EDUCATION

#### **BS, Biology**

Westmont College,  
2009-2013

#### **BA, Business & Economics**

Westmont College  
2009-2013

### SUMMARY

I'm a 3D artist with a passion for art, story, and people, and how those things come together to make something amazing. My portfolio is full of high quality 3D assets emphasizing anatomy, personality, & design. Professionally, I've worked in a variety of jobs in different fields, all of which involved teamwork, creative problem solving and clear communication. I am always looking to grow my skills and make something amazing!

### EXPERIENCE

#### 3D ARTIST | SOMA GAMES

*September 2019- June 2020*

*Newberg, Oregon*

- Sculpted, Modeled, Retopo-ed, UV-ed, Textured, and imported game-ready character assets into Unity
- Followed Art Direction and iterated on criticism and feedback
- Collaborated with Art Directors and Technical Artists to solve design challenges
- Researched and presented findings on various technologies and workflows

#### SALES ASSOCIATE | MICHAELS

*October 2018-September 2019*

*West Hills, California*

- Provided friendly & individualized service to each customer
- Worked to create an environment of trust and respect with coworkers & managers
- Sought out and executed projects to improve store appearance, cleanliness, and organization

#### ACADEMIC TRAINER | OCS LEARNING CENTER

*September 2013 – June 2018*

*Westlake Village, California*

- Provided daily mentoring, supervision, & feedback to 20-40 students, resulting in average student performance improving to more than 3.0 GPA
- Worked individually with students to improve communication, motivation, time management, etc.
- Coordinated with other tutors/teachers/ parents on a daily basis to identify and resolve issues before they became problems

— INTERESTED? LET'S TALK! —

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